

Extended response questions on ISAT Reading Samples

Analyze these questions.

What does a student need to do to answer them clearly and completely?

3rd grade

Even though owls live all over the world, owls are alike in many ways. Explain how owls are alike. Use information from the passage and your own ideas to support your answer.

4th grade

Explain why the author thinks that the elephants in the passage are smart. Use information from the passage and your own ideas and conclusions to support your answer.

5th grade

Why would people want to save structures like Lucy and Sweet Willy? Use information from the story and your own ideas and conclusions to support your answer.

6th grade

What lessons does Jane learn in the passage? Use information from the passage and your own ideas and conclusions to support your answer.

7th grade

What challenges did the inventors face, and what could people learn from how they overcame these challenges? Use information from the passage and your own ideas and conclusions to support your answer.

8th grade

In the story, the author describes the behavior of adults at a little league game. Explain why adults behave as they do in this story. Use information from the story and your own observations and conclusions to support your answer.

ACTIVITY TO GUIDE STUDENT THINKING BEFORE THEY WRITE THEIR EXTENDED RESPONSE

CCSSR2—clarify the main/central idea of a passage; analyze a passage to identify relationships; support important ideas with examples.

Show what happened.

Extended Response

Write about it. Tell what you think people can learn from what happened.

What is your main point you will make? Write a one-sentence answer to the question.

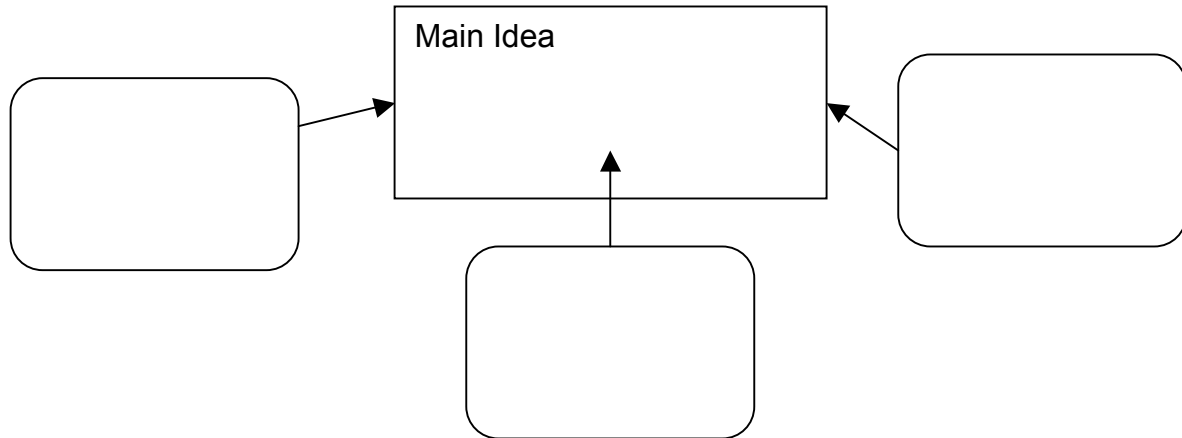
List information from the passage that you will use to support your answer.

Then list your ideas that you will include to explain your answer.

Extended Response Exercise

This activity starts by having students identify the main idea and supporting information.

Student Activity



Extended Response

After students complete the diagram, ask them to write their ideas about the topic. Start by asking a question about what they think about the message in the passage.

Teacher Question: _____

Student Activity

What is your answer—write it here.

*Before you write your extended response, make some notes.
List what you will put in your response.*

From the Passage	My Ideas

Extended Response Pre-Writer

After students read, develop their abilities to complete an extended response by asking them to write their ideas about the topic.

Teacher Question: _____

Student Activity

What is your answer—write it here.

***Before you write your extended response, make some notes.
List what you will put in your response.***

INFORMATION from the passage

MY IDEAS—what I think based on what I read and what I knew.